

# **Evaluation Design & Method: Case Study of Program Keluarga Harapan**

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# Evaluation

- **Operational evaluation** examines how effectively programs were implemented and whether there are gaps between planned and realized outcomes
- **Impact evaluation** studies whether the changes in well-being are **indeed** due to the program intervention and **not to other factors**
  - Specifically, impact evaluation tries to determine whether it is possible to identify the **program effect** and to what extent the measured effect can be attributed to the program and not to some other causes

(Khandker, et.al, *handbook on Impact Evaluation: Quantitative Methods and Practices*, World Bank, 2010)

Impact Evaluation

# **SOME BACKGROUND & ILLUSTRATION**

## Duflo, et.al (2006)

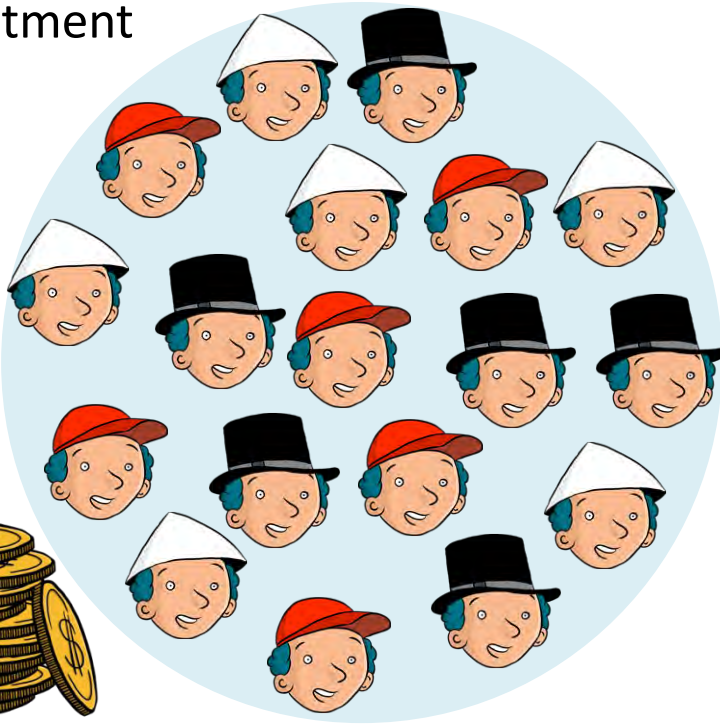
“At a given point in time, an individual is either exposed to the program or not. Comparing the same individual over time will not, in most cases, give a reliable estimate of the program's impact since other factors that affect outcomes may have changed since the program was introduced.”

# Duflo, et.al (2006)

“We cannot, therefore, obtain an estimate of the impact of the program on **a given individual**. We can, however, obtain the **average impact** of a program, policy, or variable (we will refer to this as a treatment, below) **on a group of individuals** by comparing them **to a similar group of individuals** who were not exposed to the program.”

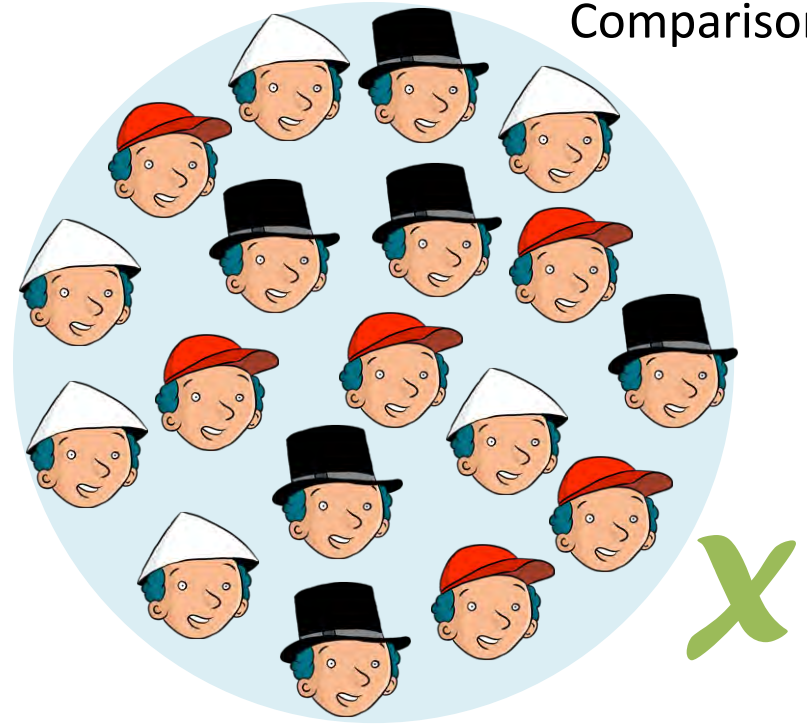
# In reality, use statistics

Treatment



Average of outcomes=10 units

Comparison



Average of outcomes= 3 units

**IMPACT=10-3=7 units**

# Estimating impact of $P$ on $Y$

$$\alpha = (Y \mid P=1) - (Y \mid P=0)$$

**OBSERVE**  $(Y \mid P=1)$   
Outcome with treatment

**ESTIMATE**  $(Y \mid P=0)$   
The Counterfactual

**IMPACT** = Outcome with treatment - counterfactual

Use **comparison** or **control** group

# Impact Evaluation

An assessment of the causal effect of a project , program or policy on beneficiaries. *Uses a counterfactual...*

- to estimate what the state of the beneficiaries would have been in the absence of the program (*the control or comparison group*), compared to the observed state of beneficiaries (*the treatment group*), and
- to determine intermediate or final outcomes attributable to the intervention .



# Counterfactual Criteria

- Treated & Counterfactual
  - (1) Have identical characteristics,
  - (2) Except for benefiting from the intervention.
- No other reason for differences in outcomes of treated and counterfactual: **Only reason for the difference in outcomes is due to the intervention**

# Evaluation Design

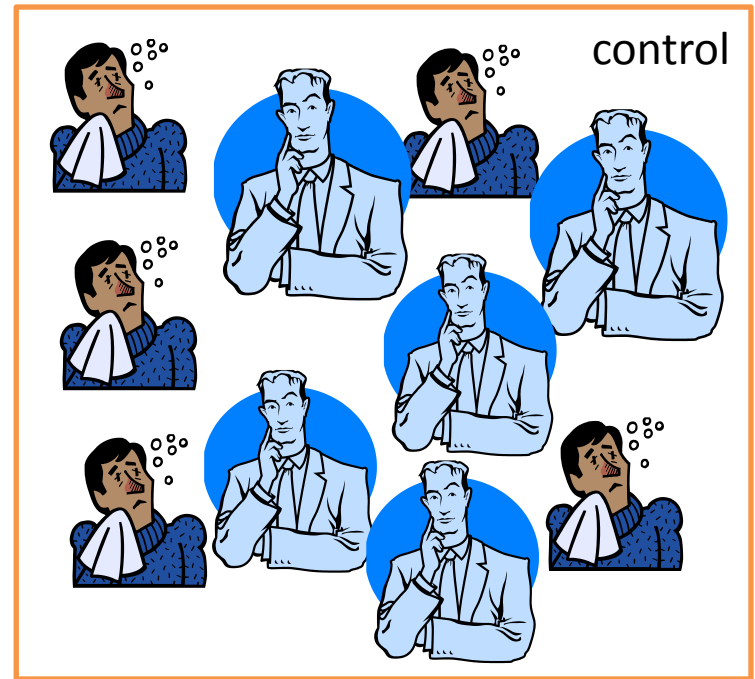
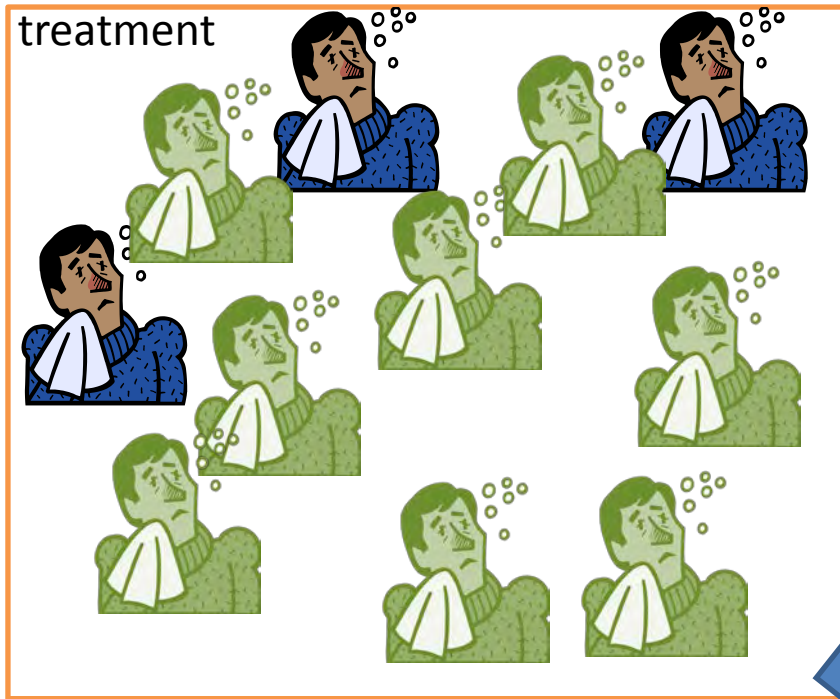
- Evaluation designs are determined by the **choice of methods** used **to identify a comparison/control group**, or in other words, a group of non-participants in a program or a project.
- This comparison/control group should be as similar to the target group as possible, but for the fact that its members do not participate in a program or receive the intervention.

# Evaluation Design

- Evaluation designs can be broadly classified into three categories: **experimental**, **quasi-experimental** and **non-experimental**.
  - The term control group is used when the evaluation employs an experimental design and the term comparison group is associated with a quasi-experimental design.
  - In non-experimental design, program participants are compared to non-participants by controlling statistically for differences between participants and non-participants.
- These three evaluation designs vary in feasibility, cost, the degree of clarity and validity of results, and the degree of **selection bias**.

NEW MEDICINE !  
Effective  
Treatment !

# Selection Bias – unobserved characteristics



Motivated  
person

Unobserved characteristics



Un-motivated  
person



Healthy  
person

*Outcome changes observed among these **nonrandom groups** of individuals would indicate the program impact on motivated participants, but may not reflect how the program on average would affect the target population.*

# What's wrong?

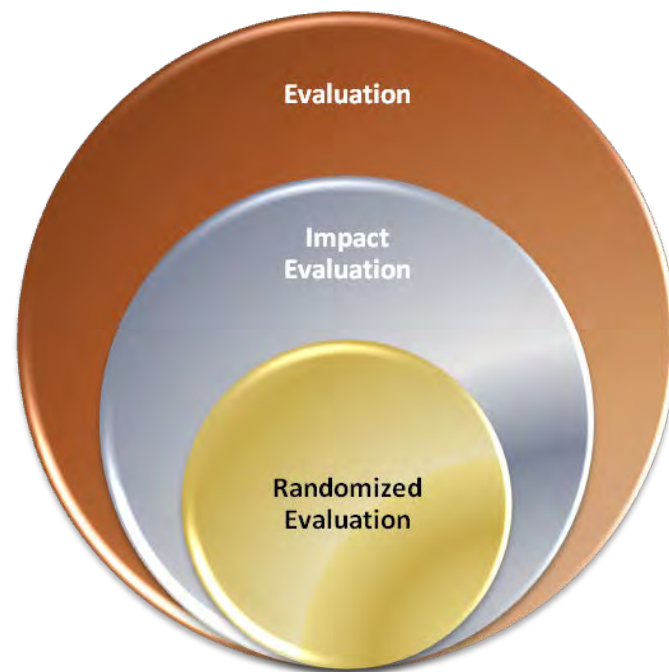
- 1 **Selection bias:** People choose to participate for specific reasons
- 2 Many times **reasons** are related to the **outcome of interest**
  - **Job Training:** ability and earning
  - **Health Insurance:** health status and medical expenditures
- 3 Cannot separately identify impact of the program from these other factors/reasons

# Possible Solutions

- Need to guarantee **comparability** of treatment and control groups.
- ONLY remaining difference is intervention.

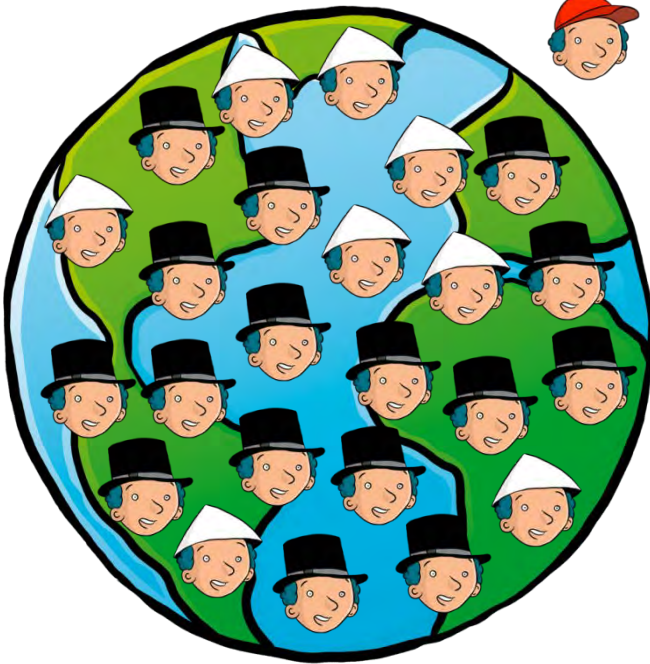
# Experimental (randomized)

- Randomized Evaluations go by many names
  - Randomized Controlled Trials
  - Social Experiments
  - Random Assignment Studies
  - Randomized Field Trials
  - Randomized Controlled Experiments
- RCT can solve selection bias



# Randomized treatments and comparisons

## 1. Population



## 2. Evaluation sample






## 3. Randomize treatment



Comparison



Treatment

 = Ineligible  
  = Eligible

External Validity

Internal Validity



# RCT and Selection Bias

- The problem of selection bias arises because of missing data on the common factors affecting both participation and outcomes.
  - In theory, randomized or experimental evaluation is free from the bias problem whereas the problem is practically unavoidable when non-experimental data are employed.

# Keep in Mind



## Randomized Assignment

In **Randomized Assignment**, large enough samples, produces 2 statistically equivalent groups.

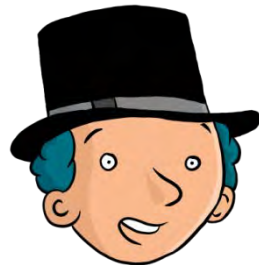
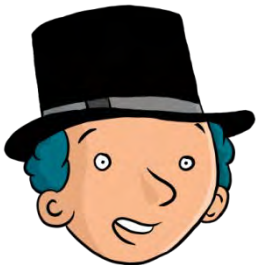
Feasible for prospective evaluations with over-subscription/excess demand.

We have identified the perfect **clone**.

Most pilots and new programs fall into this category.

Randomized  
beneficiary

Randomized  
comparison



Case Study

# PROGRAM KELUARGA HARAPAN (PKH) IMPACT EVALUATION DESIGN AND ESTIMATION METHOD



# Program Keluarga Harapan

- First household-based conditional cash transfer program, started in 2007
  - Community based: PNPM Generasi
  - Pilot project for 3 years
- The program is intended to improve the welfare of extremely poor households by providing them with quarterly cash transfers

# Program Keluarga Harapan

- At the same time, the program is designed to break the transmission of poverty to next generations by encouraging families to increase their use of public services to, over time, improve the health and education outcomes of their children
  - providing the transfer only to households with pregnant women and/or children, provided that they fulfill specific health and education-related obligations.

# Assistance (WB, 2011)

Fixed cash transfer	200,000
Cash transfer for per household with	
a. Child aged less than 6 years	800,000
b. Pregnant or lactating mother	800,000
c. Children of primary-school age	400,000
d. Children of secondary-school age	800,000
Minimum transfer per household	600,000
Maximum transfer per household	2,200,000

# ASSISTANCE (KEMENSOS, 2014)

NO	NOMINAL BANTUAN/TAHUN	BANTUAN TETAP	KOMPONEN PKH			KETERANGAN
			BUMIL/NIFAS/BALITA	USIA SD	USIA SMP	
1	800.000,-	300.000,-	-	500.000,-	-	-
2	1.300.000,-	300.000,-	1.000.000,-	-	-	-
			-	1.000.000,-	-	Bila ada 2 anak SD
			-	-	1.000.000,-	-
3	1.800.000,-	300.000,-	1.000.000,-	500.000,-	-	-
			-	500.000,-	1.000.000,-	-
			-	1.500.000,-	-	Bila ada 3 anak SD
4	2.300.000,-	300.000,-	1.000.000,-	-	1.000.000,-	-
			-	-	2.000.000,-	Bila ada 2 anak SMP
			1.000.000,-	1.000.000,-	-	Bila ada 2 anak SD
			-	1.000.000,-	1.000.000,-	Bila ada 2 anak SD
5	2.800.000,-	300.000,-	1.000.000,-	500.000,-	1.000.000,-	-

Sumber: kemensos (2014)

# Results Chain of PKH



Cash transfer;  
Pay staff; Staff  
to deliver  
service;  
Check  
compliance

Collect  
eligibility data;  
set up  
services; check  
compliance

Provide fund  
for cash  
transfer;  
system to  
check  
compliance

Increase use of  
education and  
health  
services;  
increase  
spending on  
goods

Reduction in  
current  
poverty &  
future poverty,  
increase in  
health status

- Budgeting
- Staffing

- Data collection
- Train staff
- Explain

- Cash transfer delivered
- Health and educ. Services
- Data collection

- Higher school enrolment
- Higher use of health services

- Higher years of education
- Better health
- Lower poverty

Activities of implementing agencies (SUPPLY SIDE)

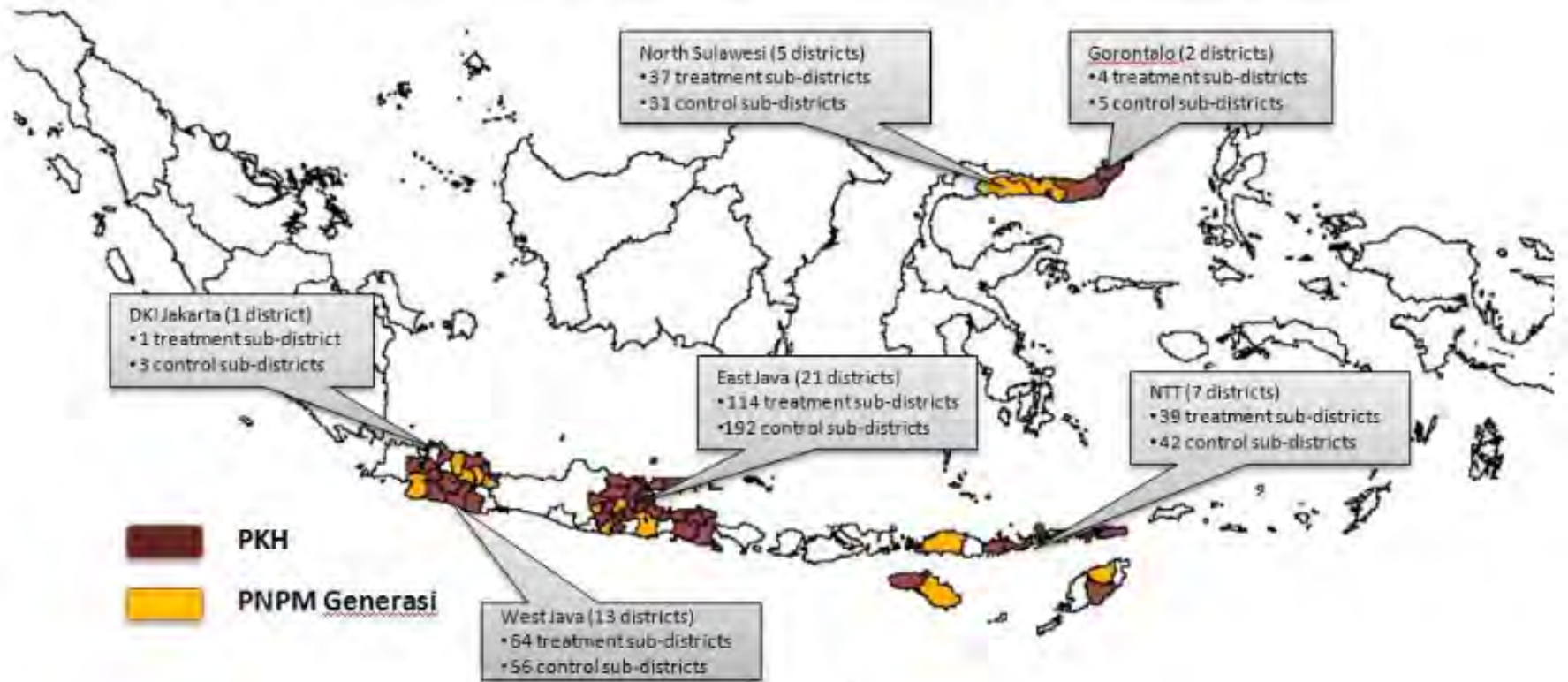
Results (SUPPLY + BEHAVIOR)



# PKH and PNPM Generasi

Figure 2.1

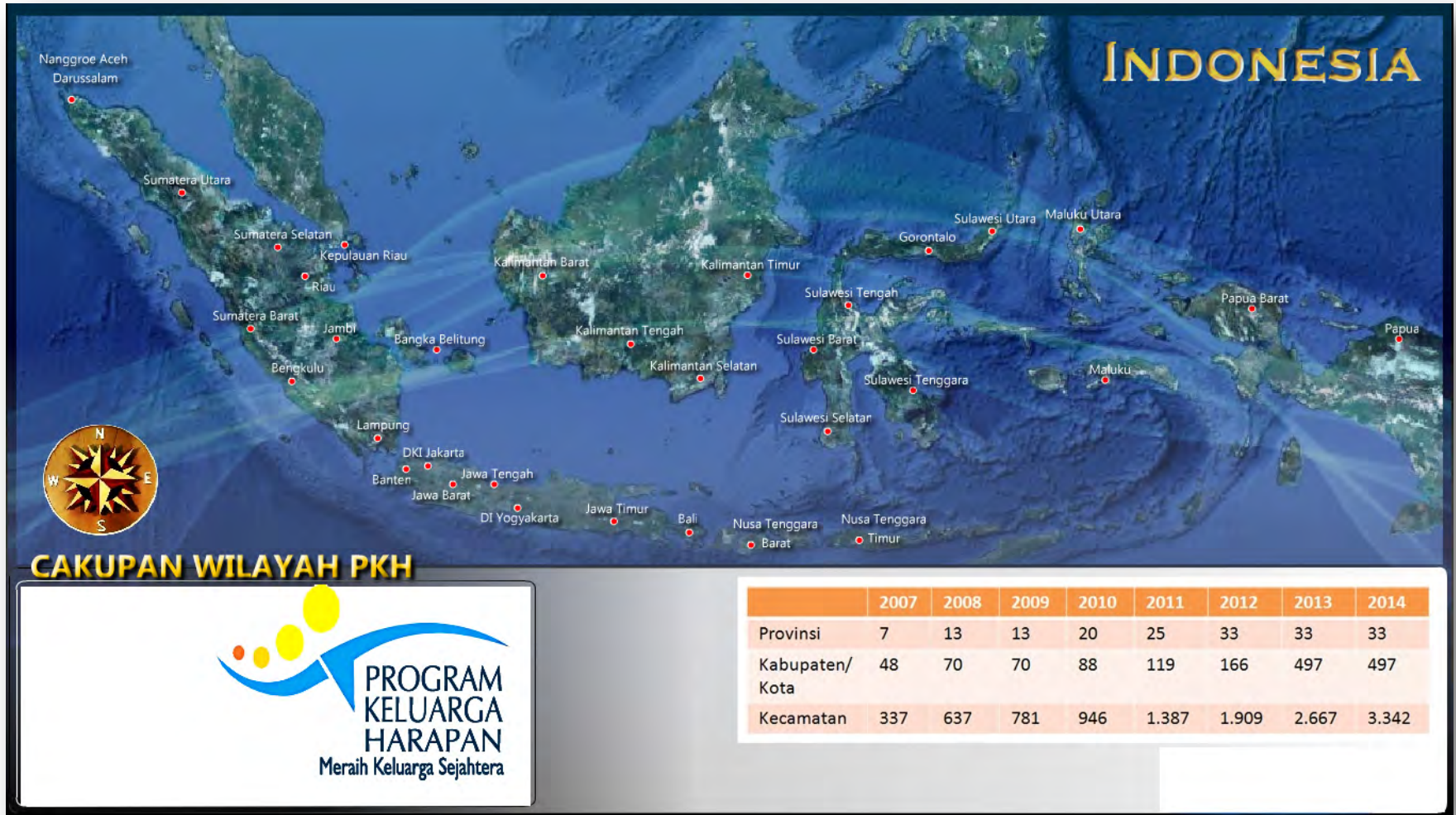
Map of Districts Piloting the Household Conditional Cash Transfer Program



Note: World Bank, based on data from the Ministry of Social Welfare (Kemensos)

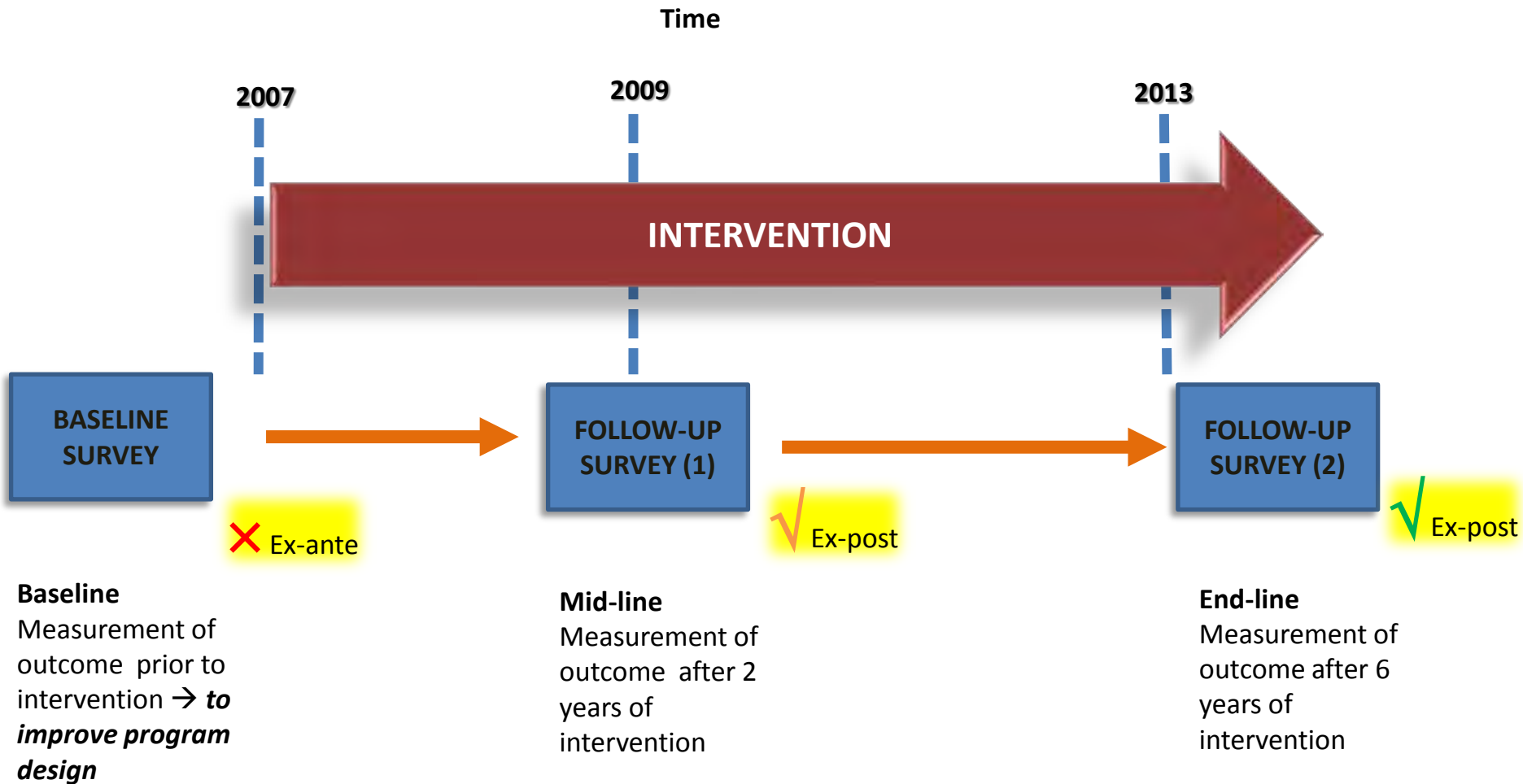
Sumber: World Bank, 2011a

# PKH Recently



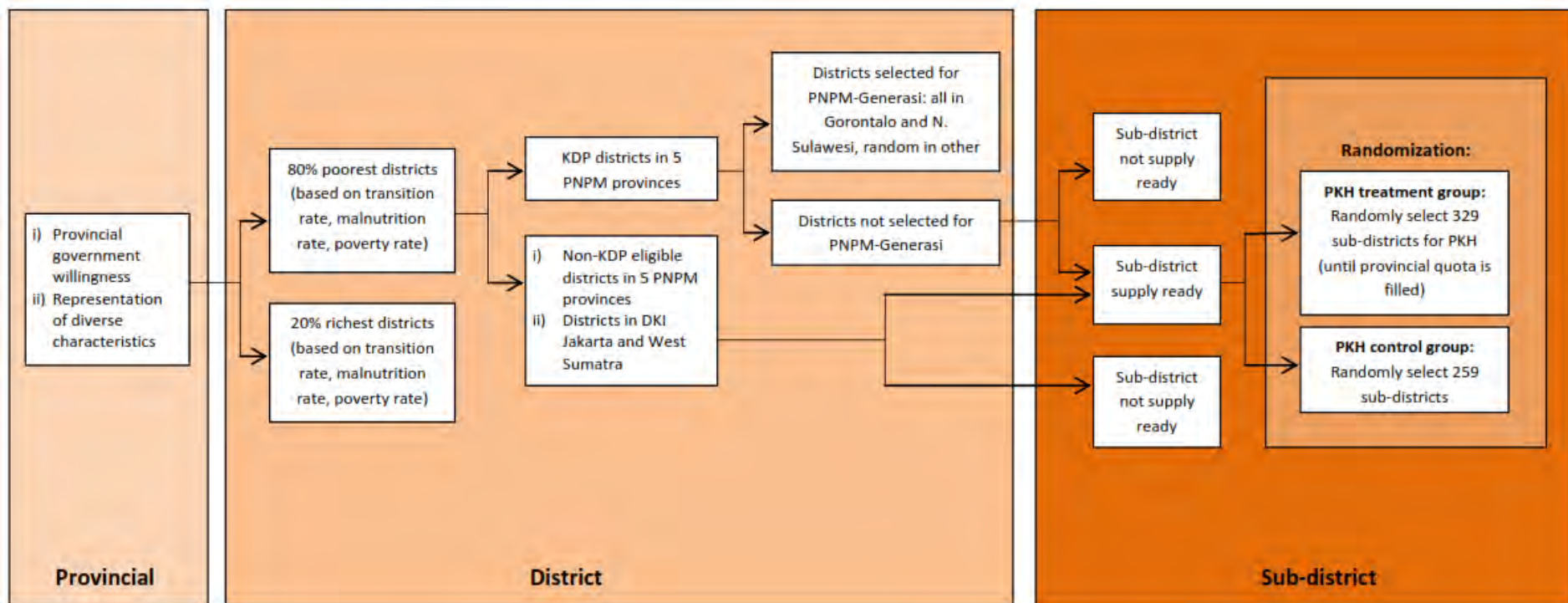
Sumber: kemensos

# PKH Impact Evaluation Flow



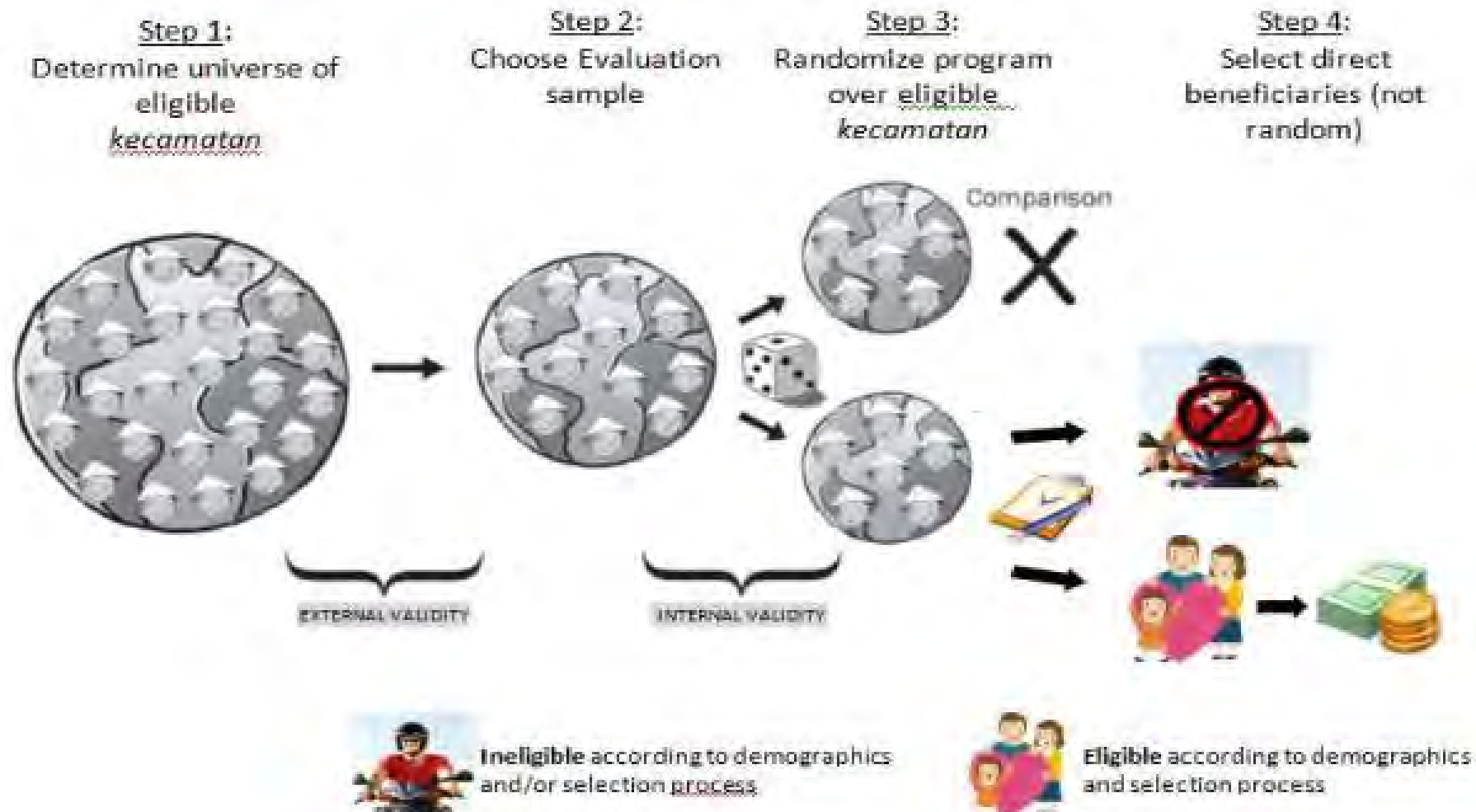
# Area Selection and Sub-District Randomization

Figure 2.2 Area selection and sub-district randomization



Based on: Sparrow et al., World Bank 2008.

## The PKH *kecamatan* and household-selection processes:



# EVALUATION DESIGN: PKH

- RCT, 360 kecamatan
  - Eligibility of Kecamatans was based on, for example: malnutrition prevalence characteristics, poverty rate, drop-out rate, supply side readiness (education, health)
  - Treatment and control areas were selected randomly from the list of eligible kecamatan
  - Household sample was selected from the list of eligible households in the selected kecamatan

# EVALUATION DESIGN: PKH

- However:
  - There were conversion (from control-kecamatan to treatment kecamatan) in 2009 & 2013
    - Non-random conversion in control kecamatan, introducing selection as well as endogeneity bias
    - Statistical power may deteriorate

# Baseline and Endline Samples

## Baseline Survey Sampling (2007)

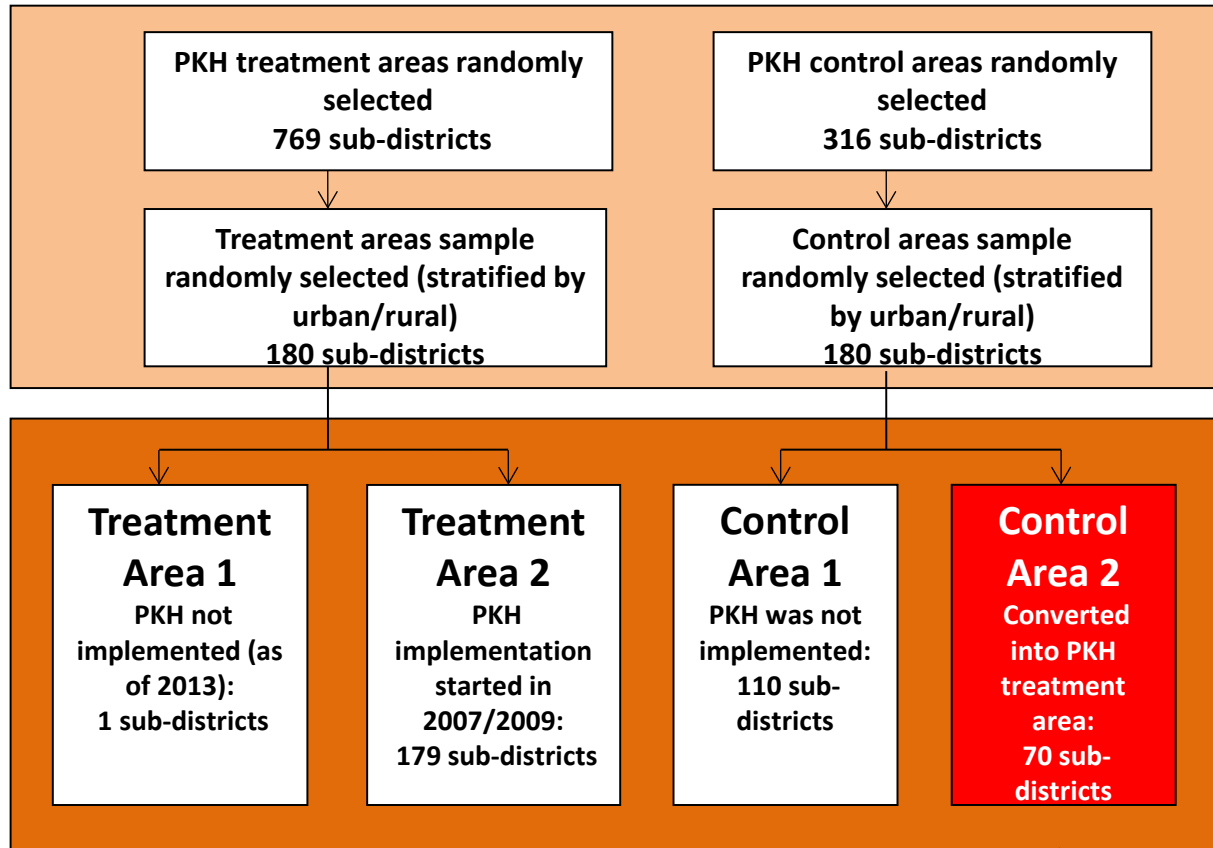
- 6 provinces, 360 Kecamatans, 14.400 HH
- 180 treatment Kecamatans (PKH)
- 180 Kecamatan was allocated as control

## End-line Survey Sampling (2013)

- 6 provinces, 450 Kecamatans, 18.000 HH
- 227 treatment Kecamatans, – 179 of which are baseline panel
- 110 + 76 Kecamatans were used as control



# Sample Status (2013)



39% terkonversi  
menjadi Kec. PKH

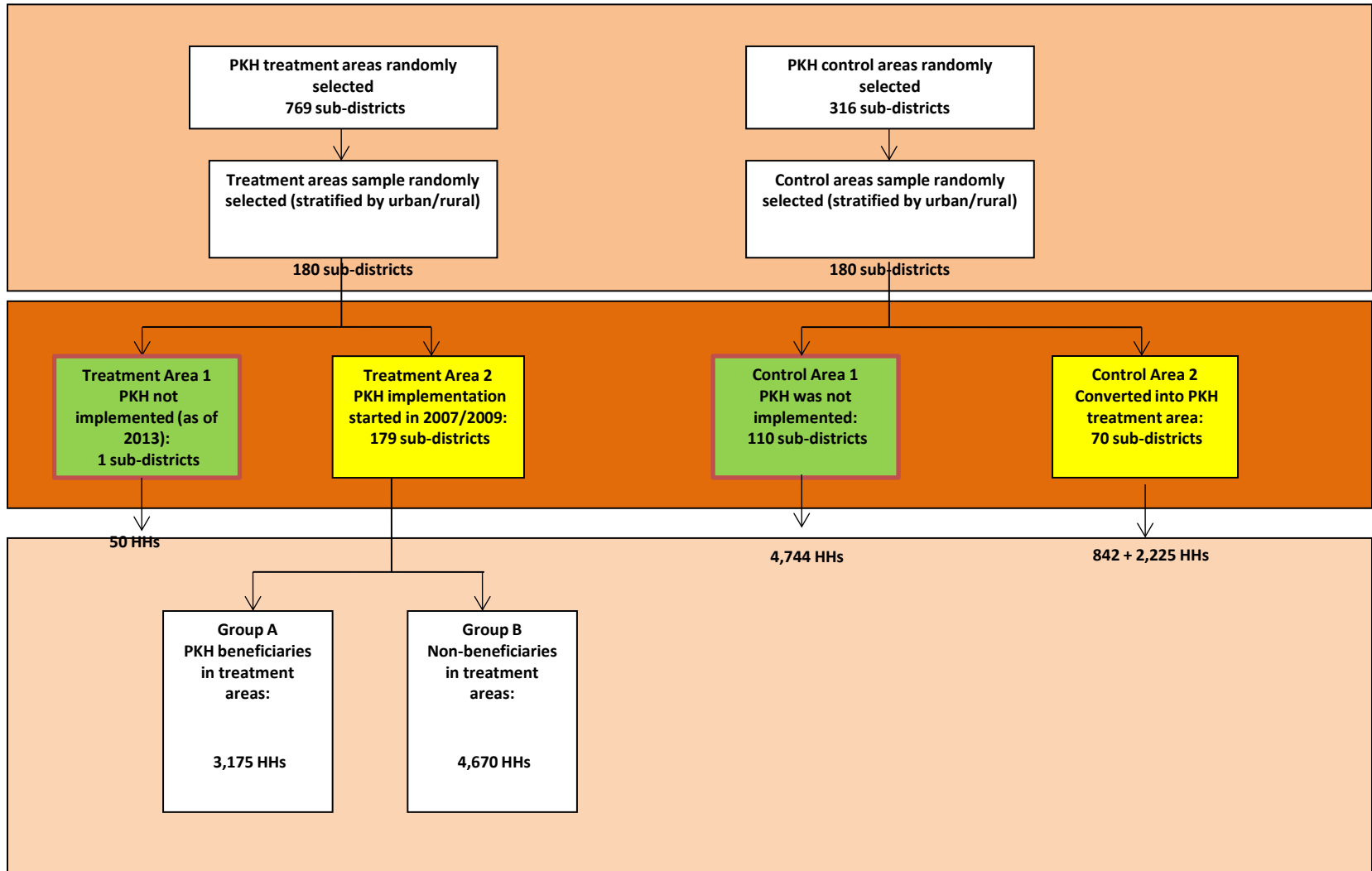
# Estimation Strategy

- Instrumental Variable (IV) regression

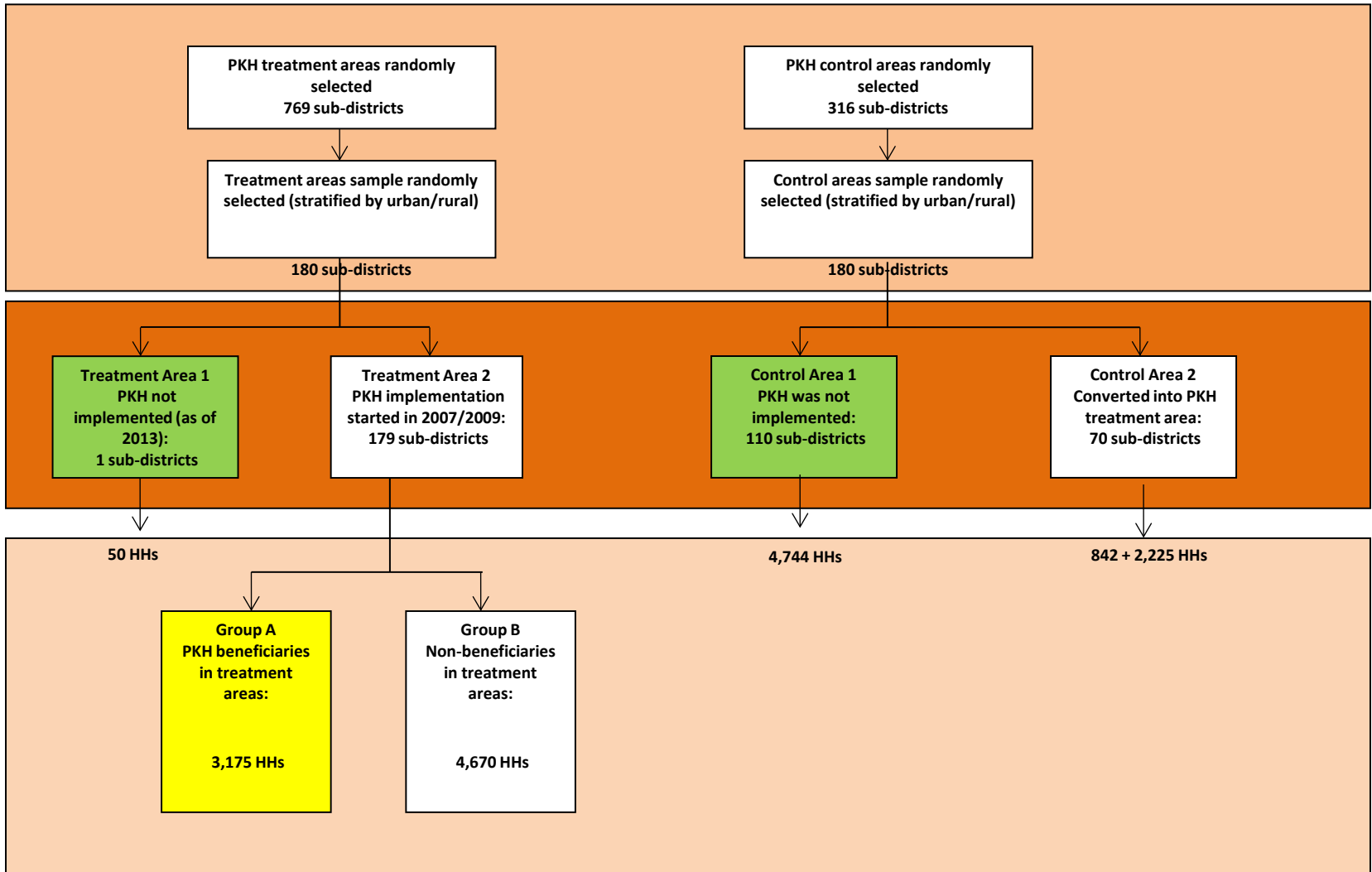
$$y_{it} = \beta_0 + \delta_0 t_{it} + \beta_1 PKH_{it}^K + \delta_1 t_{it} * PKH_{it}^K + X'_{it} \gamma + \varepsilon_{it}$$

- IV is used to overcome the potential *endogeneity* as the result of non-random conversion
- Instruments used is *initial treatment status* (lottery) of the PKH kecamatan.

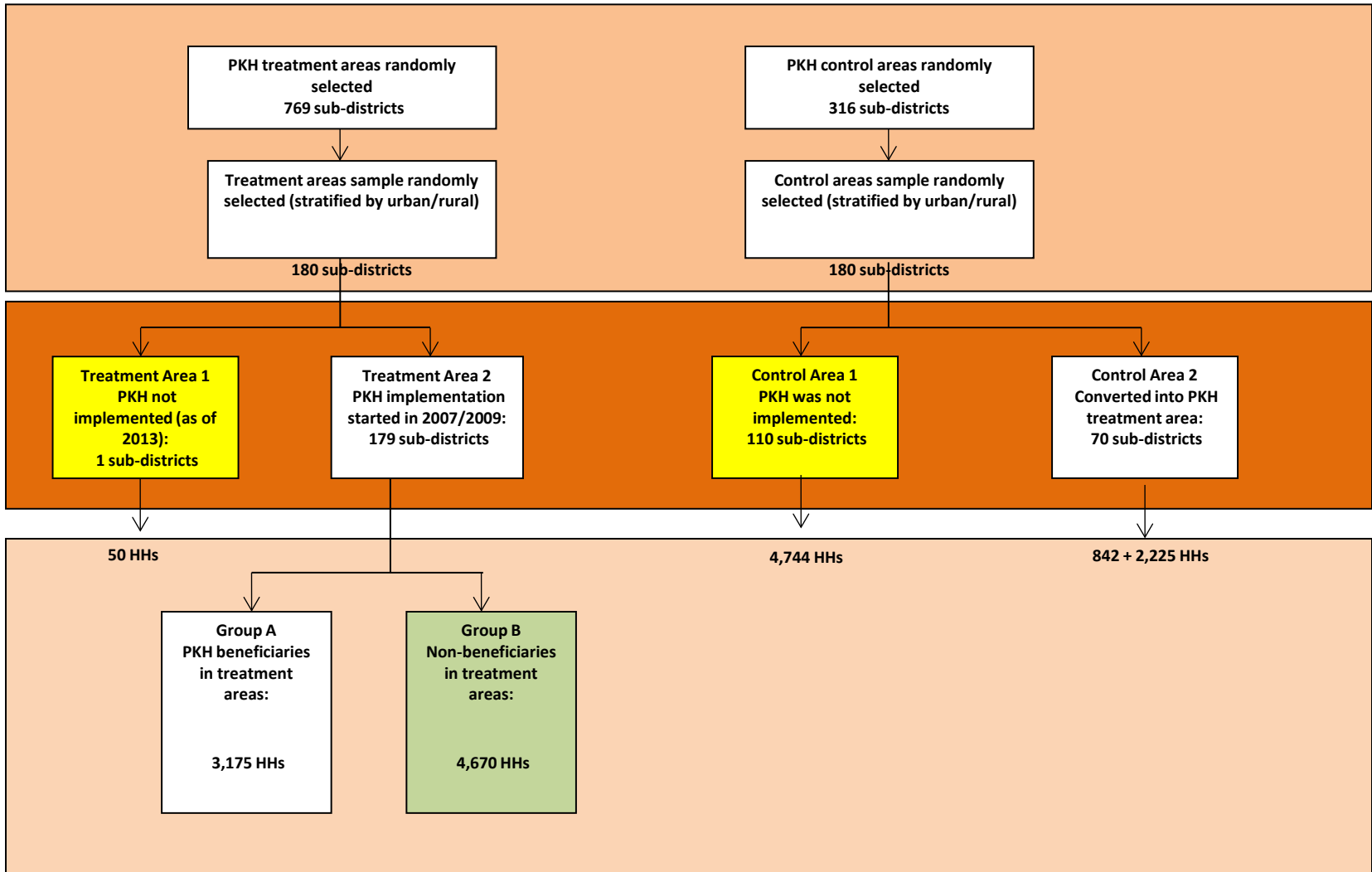
# Strategi Estimasi: *Placement Effect*



# Strategi Estimasi : *Participation Effect*



# Spill-Over Effect



# Note

- PKH has some significant impacts on some outcomes
- Nevertheless, it seems that the impact are still lower than some international results

**THANK YOU**

# References

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- World Bank website
  - <http://web.worldbank.org/WBSITE/EXTERNAL/TOPICS/EXTPOVERTY/EXTISPM/0,,contentMDK:20188242~menuPK:412148~pagePK:148956~piPK:216618~theSitePK:384329,00.html#quasi>



# Qualitative Study:

## Sample & Data Collection

- Selected area are PKH endline survey area
- Sample : 22 villages in 6 districts/city of PKH pilot (kohort 2007) from 6 pilot PKH province.
- Control: 2 villages were selected from 2 Kecamatan , from 2 districts.
- HH interviewed:
  - Poor HH, stay poor
  - Pooh HH, welfare improved (not Poor HH anymore)
  - Poor HH, welfare deteriorate (from near poor to poor or very poor)
- *Most Significance Change (MSC) & In-depth interview* methods were used to collect data